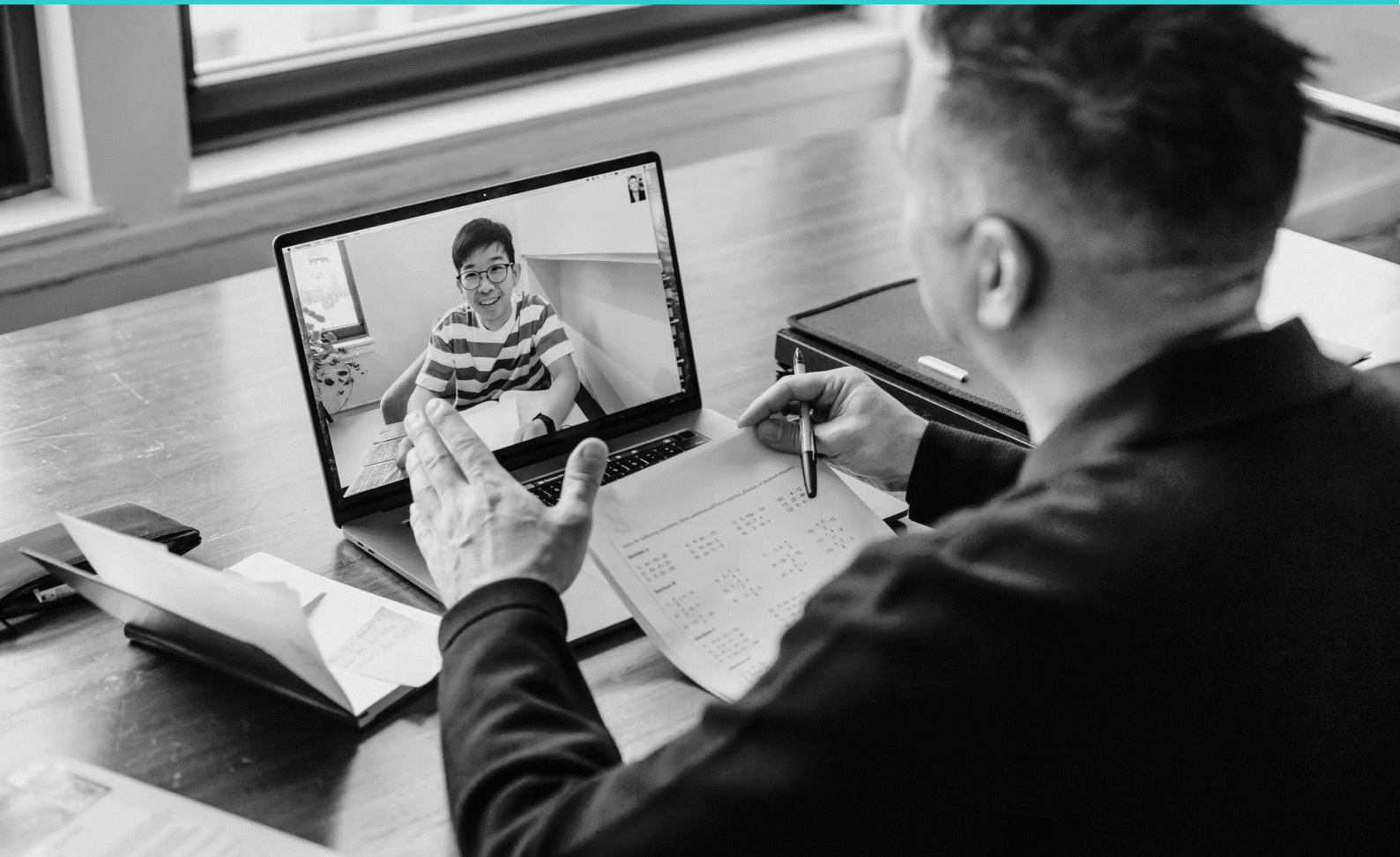


Secondary Behaviour Support Service

Annual Report 2020-21



Contents

Overview	3
Staffing Structure.....	4
Highlights.....	5
Outreach.....	7
Alternative Provision.....	10
REACH.....	13
Behaviour Panels.....	17
NEXUS.....	19
School Surveys.....	28
Exclusion Data.....	29

Overview

The Enfield Secondary Behaviour Support Service (SBSS) works collaboratively with schools and children's services to improve pupils' behaviour, promote inclusion and support students that are educated in alternative provisions. It can be challenging for schools to address poor behaviour and work with disaffected pupils, particularly when cases are complex and require specialist knowledge. In these cases, SBSS provides robust and intensive support.

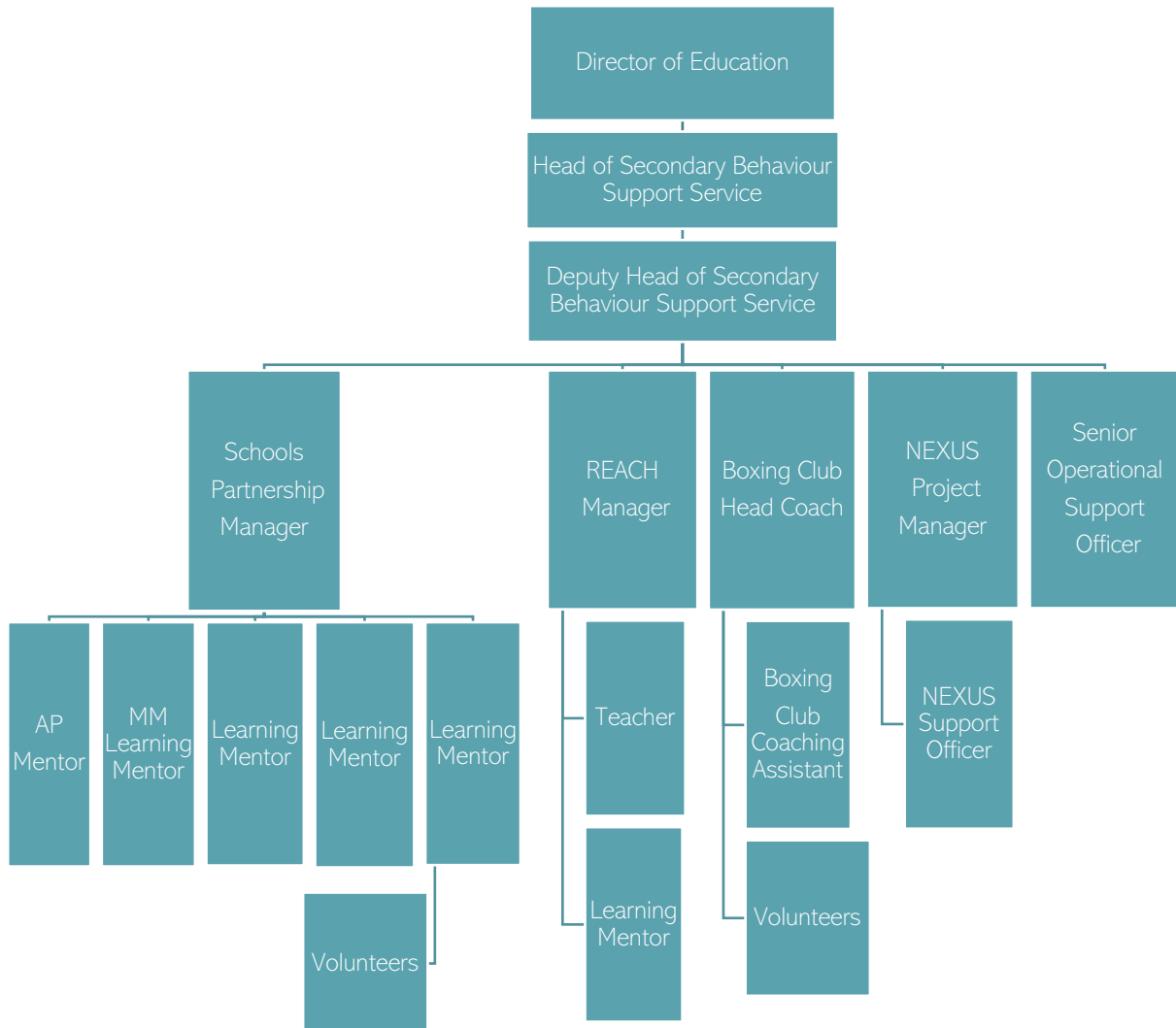
Within SBSS, there are 3 teams – Outreach & Alternative Provision, REACH and NEXUS. REACH is based at the Newbury site, whereas the latter teams are based at the Swan site.

The service is funded by the Dedicated Schools Grant, but NEXUS is funded by the council.

Due to the COVID-19 pandemic, our service delivery was affected in 2020-21 and we have revised our processes to continue supporting schools through this pandemic.



Staffing Structure



Highlights

Outreach

- Enfield's permanent exclusion rates were below the national average for a second year in a row.
- 0 of the learners the Outreach team worked with were permanently excluded for the second year in a row.
- Referrals made to Outreach totalled 177 which is the highest total received in several years.

Alternative Provision

- The overall retention rate for places of students in Alternative Provision by SBSS during 2020/21 was 100% - no students were issued with a permanent exclusion for the second year in a row
- 93% of Year 11 learners achieved an English qualification and 86% of Year 11 learners achieved a Maths qualification in either GCSEs or functional skills

REACH

- REACH received referrals from Aylward, Broomfield, Chace Community, Enfield County, Ark John Keats, Lea Valley Academy, Oasis Academy: Enfield, Oasis Academy: Hadley, St Anne's, St. Ignatius, Southgate and Winchmore.
- Out of the 22 referrals made this academic year, 15 of the learners have returned to their original schools. 4 learners have been placed on a Managed Move and 3 have moved out of the borough.
- REACH has had another successful year with 69% of the learners returning to their original school after leaving REACH. This is positive considering the changes made to the REACH program due to the COVID-19 pandemic where REACH accommodated learners that had come from Fair Access Panels where the only outcome was to be a Managed Move.

Behaviour Panels

- 4 Behaviour Panels were carried out and a total of 16 students were seen from 3 Enfield secondary schools. Due to the COVID-19 pandemic, school visits were greatly limited, and this affected the delivery of behaviour panels.

NEXUS

- All 23 secondary schools in Enfield have received at least one intervention or accessed a project through NEXUS Enfield.
- 5,312 children and young people have now participated in mentoring programmes or workshops in Enfield secondary schools run by both NEXUS and our partners.

- 1,903 members of staff have received training that has been commissioned by NEXUS. This training includes Pivotal Education/positive behaviour management, anti-racist teaching and unconscious bias, restorative practices and Fearless Crimestoppers
- The NEXUS project's Family Liaison Officer has supported 60 families using solution-focused therapy.

Outreach

1:1 Referrals

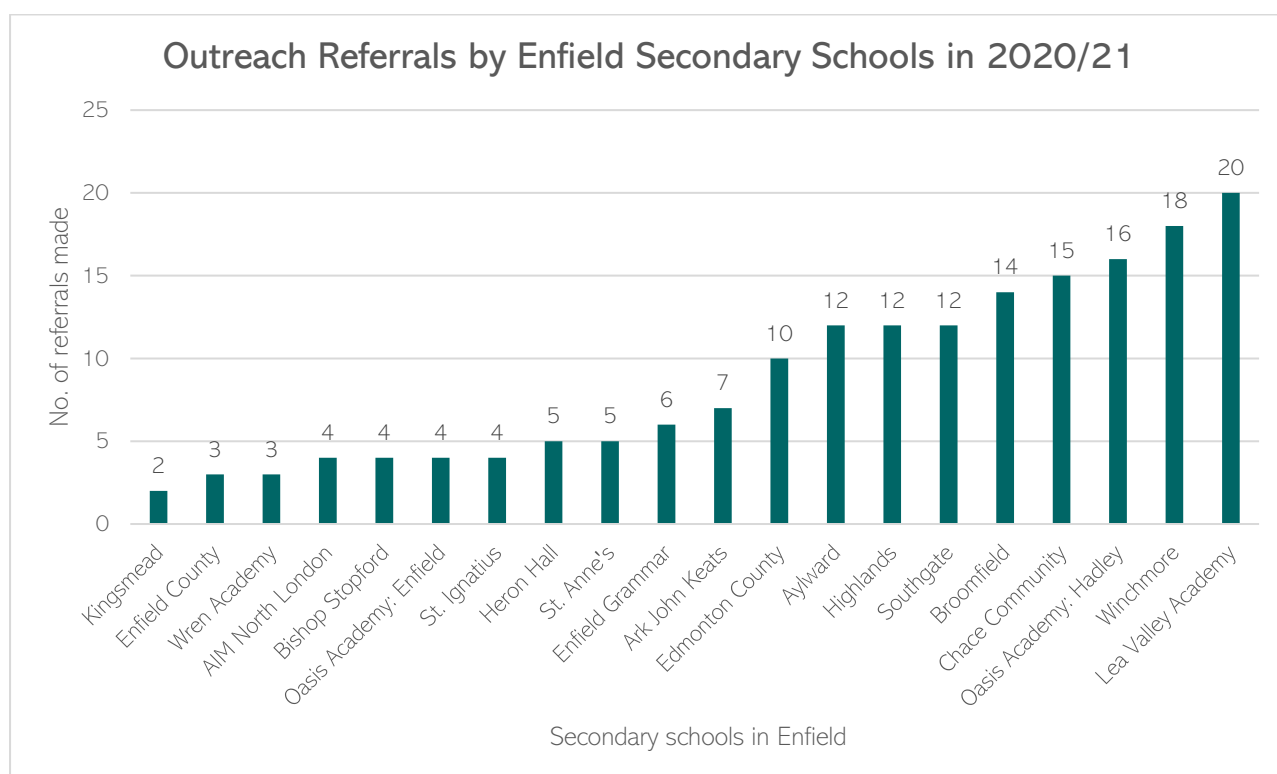
The referral form is used to refer a student for 1:1 mentoring. Using the information from these referral forms, this report has been produced as well as allowed the identification of any patterns and areas of concern.

177 1:1 referrals were received for SBSS mentoring support during this academic year. Comparatively, this increase in referrals is substantial considering the number of referrals received in 2019/2020 which was 112. However, it must be noted that the COVID-19 pandemic greatly impacted the number of referrals received due to the repeated shut down of schools.

Adapting to the needs of schools due to the COVID-19 pandemic, Outreach delivered drop-in sessions for schools. Schools were able to refer children without a form for a soft mentoring approach, and any concerns identified, such as feelings of anxiety surrounding returning to school, were reported to school links. Drop-ins were delivered from September 2020 to December 2020, and then again after lockdown from March 2021 to April 2021. Over 1,000 students were seen over these periods.

Of the 177 referrals made in 2020-2021 alongside the students that the BSS Outreach team worked with, 0 students were permanently excluded. As well as this, every secondary school in Enfield has referred to SBSS.

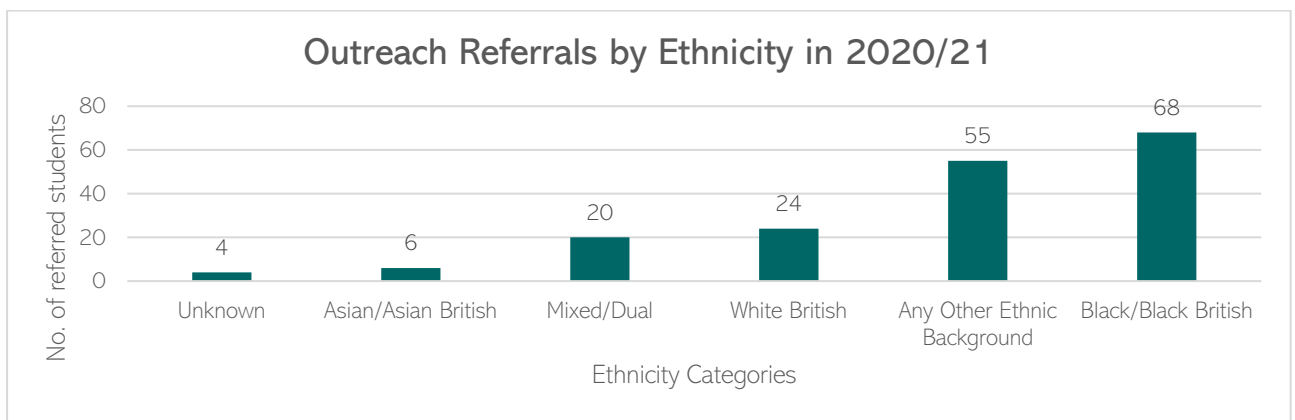
The graph below shows the data for the referrals made by secondary schools in Enfield. One referral was made by The Compton in Barnet as well.



Outreach Ethnicity Data

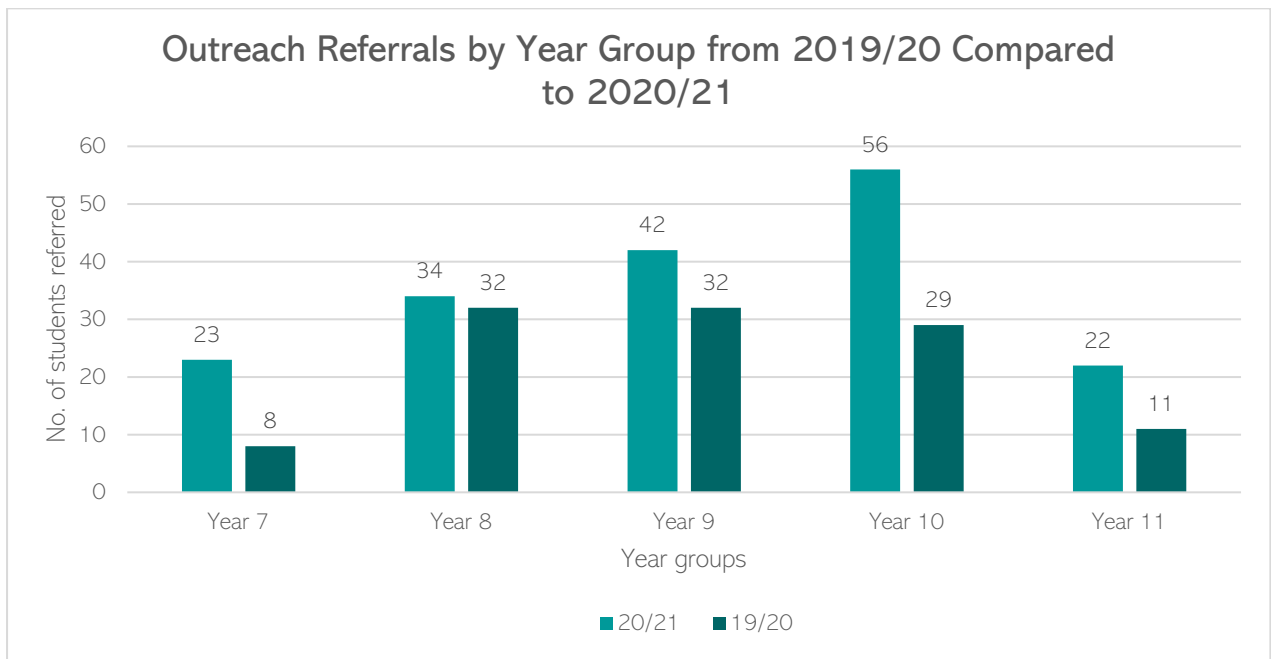
Using the key below, the ethnicity data for referrals is shown in the following graph:

White British	White British
Black/Black British	African, Caribbean, any other Black background or those identified as Black British
Mixed ethnic background or dual-identity	As described
Asian/Asian British	Indian, Pakistani, Bangladeshi, Chinese and any other Asian background
Any other ethnic group	European, Middle Eastern and Arab, or any identified as White other background, and any other background
Unknown	No ethnicity data was received



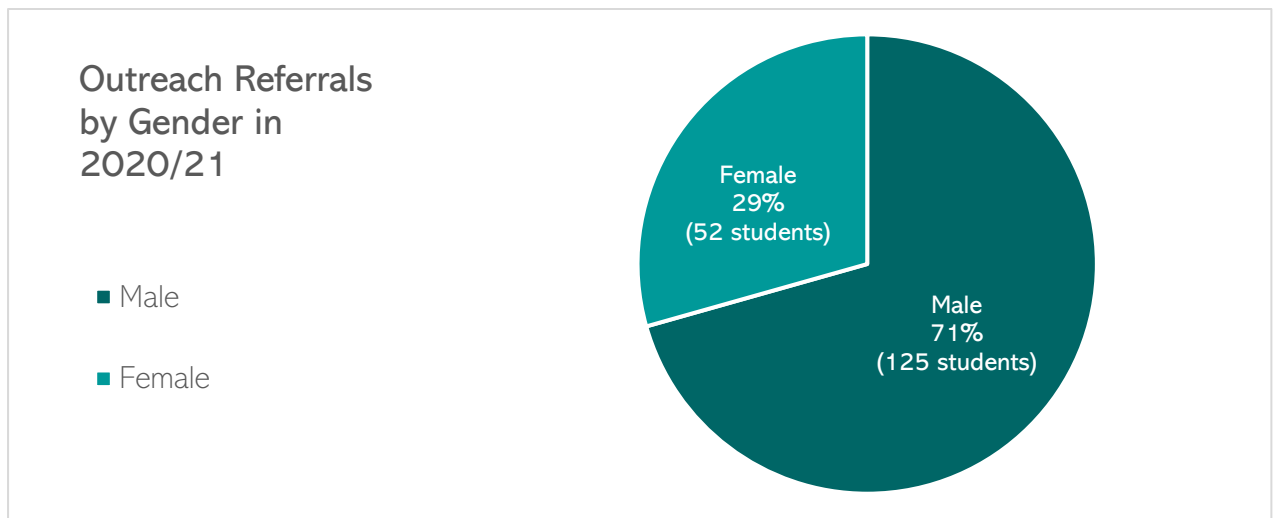
Outreach Year Group Data

The data for the student year groups is shown below with data from the previous year for comparative purposes:



Outreach Gender Data

The data for the student genders is show below:



Outreach Group Work Data

Due to the COVID-19 pandemic, group work was not delivered in the same format as years prior. One online session for vulnerable girls in St. Anne's school was provided. This was well received.

Alternative Provision

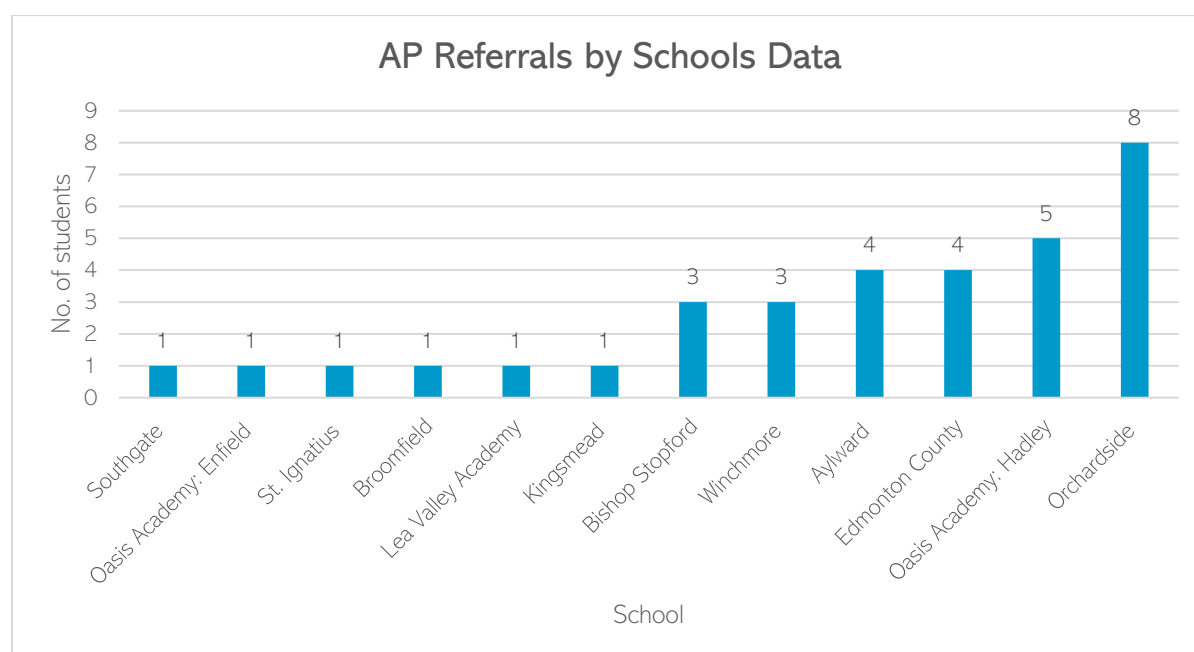
In total, Alternative Provision (AP) worked with 59 students during 2020/21. These pupils attended alternative provisions within the boroughs of Enfield, Walthamstow, Hackney and Haringey. AP worked alongside other boroughs, these include Buckinghamshire, Greenwich, Suffolk, Ealing, Harrow and Hertfordshire.

Student data for AP is provided below:

- 9 students were Looked After Children (LAC)
- 6 students met the threshold for Education and Health Care Plans

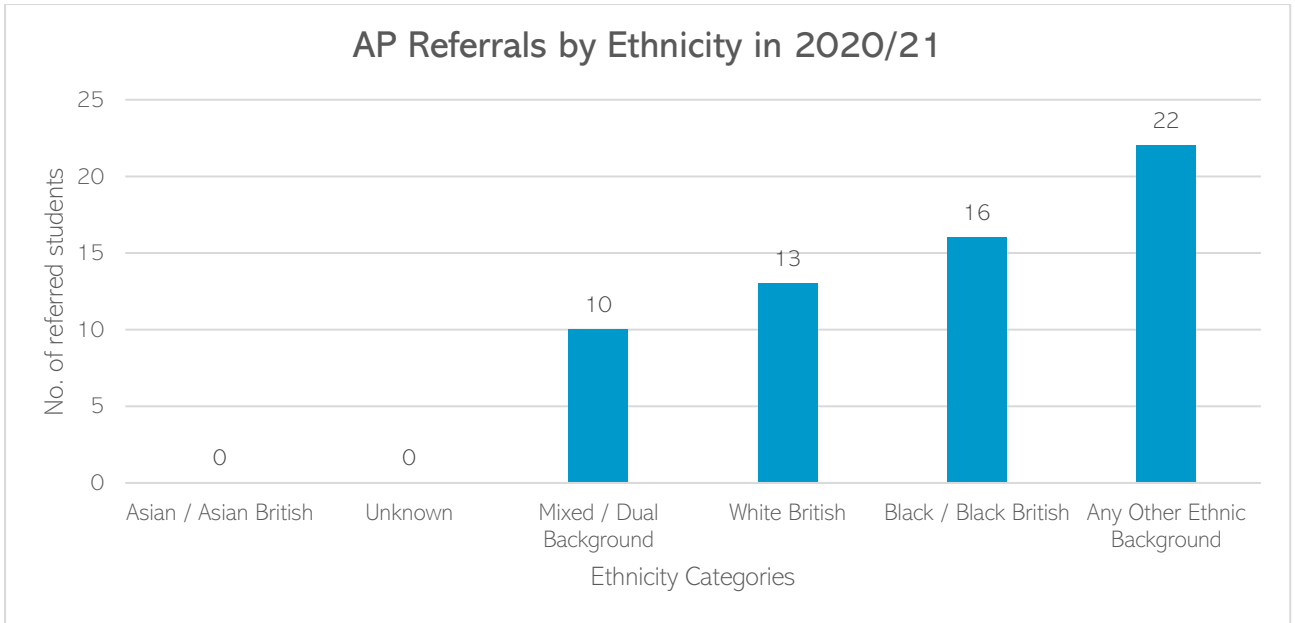
AP Referrals by Schools Data

33 of these referrals were dual-registered with schools and 26 were direct from admissions

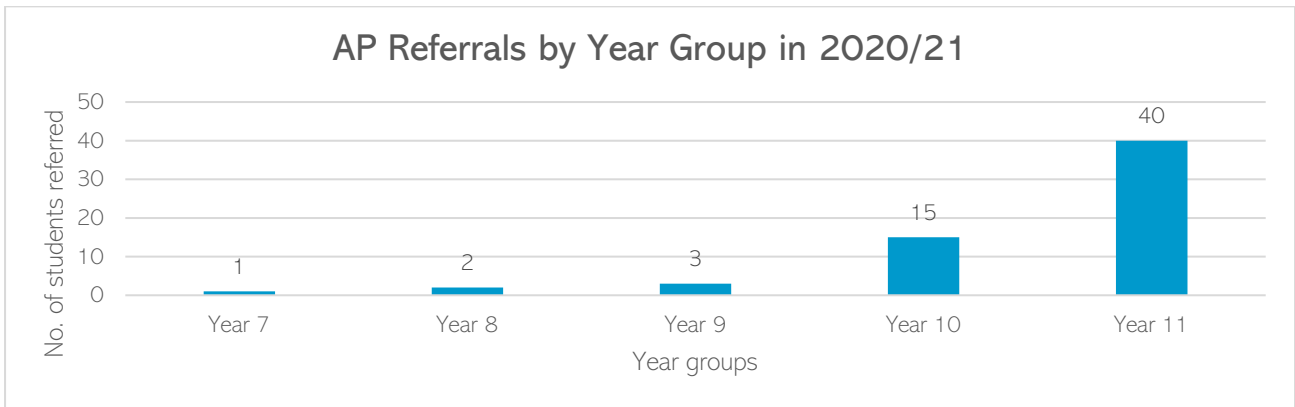


AP Ethnicity Data

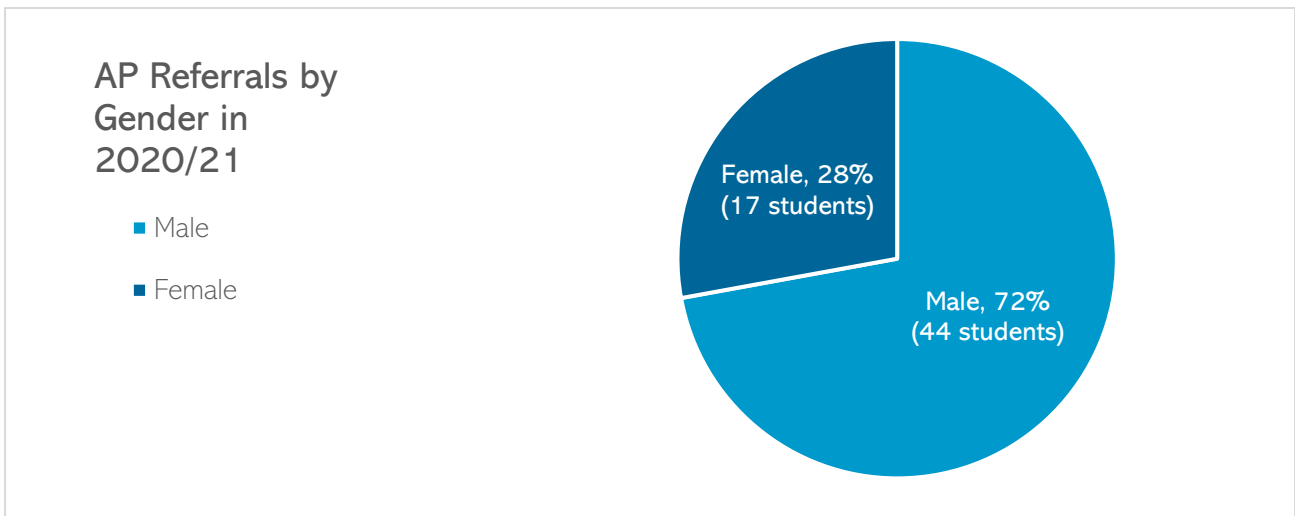
White British	White British
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Mixed ethnic background or dual-identity	As described
Asian/Asian British	Indian, Pakistani, Bangladeshi, Chinese and any other Asian background
Any other ethnic group	European, Middle Eastern and Arab, or any identified as White other background, and any other background
Unknown	No ethnicity data was received



AP Year Group Data



AP Gender Data



AP Retention Rate

The overall retention rate for 2020/21 was 100% as no pupils within AP were issued with a permanent exclusion for the second year in a row.

AP Achievements

In the Summer Term, 32 students in Year 11 were still within AP. Throughout the year, several students moved out of the borough. 27 were entered for exams which were online due to the ongoing COVID-19 pandemic.

AP Attainment

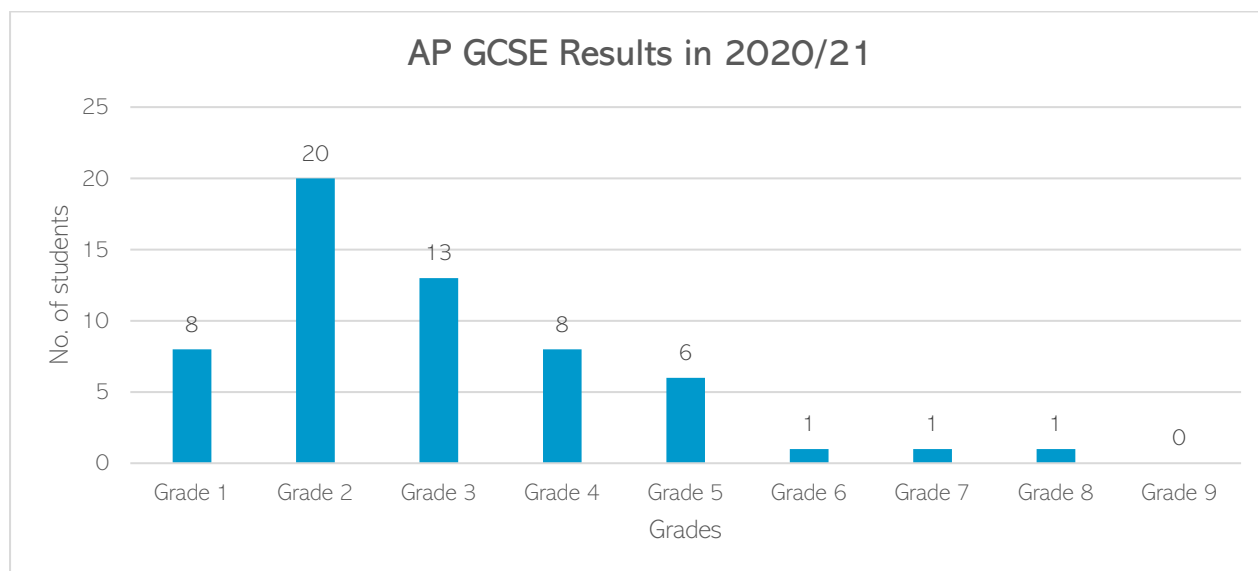
96% of learners achieved an English qualification and 89% of learners achieved a Maths qualification in either GCSEs or functional skills.

AP Attendance

The overall attendance for our learners within AP was 55% for 2020/21, this is a 10% increase in comparison to 2019/20. The COVID-19 pandemic continued to have an impact on attendance this year. We also had learners who were placed on reduced timetables or received weekly private tuition which significantly impacted the overall attendance figure. Authorised absences across all provisions was 17%.

AP Exam Results

The following graph displays the GCSE attainment in AP:



SBSS Funded Placements for Schools

There were 2 referrals from Fair Access Panels, SBSS funded the placements below:

Name	Year Group	Provision	Cost
AL	7	Fresh Steps	£33,000
QG	8	AES	£9,280

REACH

Background

REACH originally was an 8-week programme designed for 8 -10 learners in Year 9. It is based at the Newbury site and is focused on impacting behaviour and developing essential skills. Due to the COVID-19 pandemic, REACH has had to change their programme delivery for this academic year. However, the aim of reintegrating all learners into school after the programme remains.

Instead, REACH offered a "Roll In, Roll Out" service. This meant that the learners had different start and finish dates. REACH also took on learners from Year 8 - 10 as well as those put forward for a Managed Move to provide a fresh start. Students attended for 6 weeks instead of the typical 8 weeks, and this is reflected in the number of referrals.

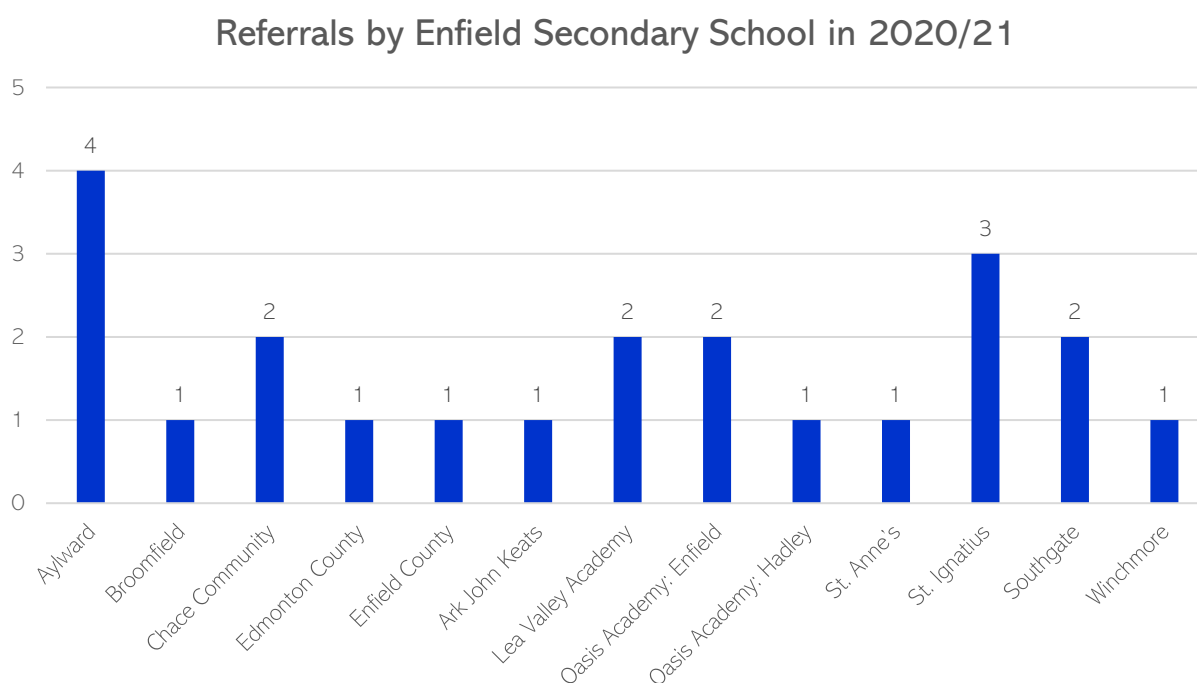
Referrals

The REACH referral form is used to refer an individual to attend the REACH program. This consists of 8 weeks on-site and 3 weeks of transitioning back into school. This is done with the support of their key worker or mentor from REACH. Using the information from the referral and evaluation forms, this report has been produced as well as allowed the identification of any patterns and areas of concern.

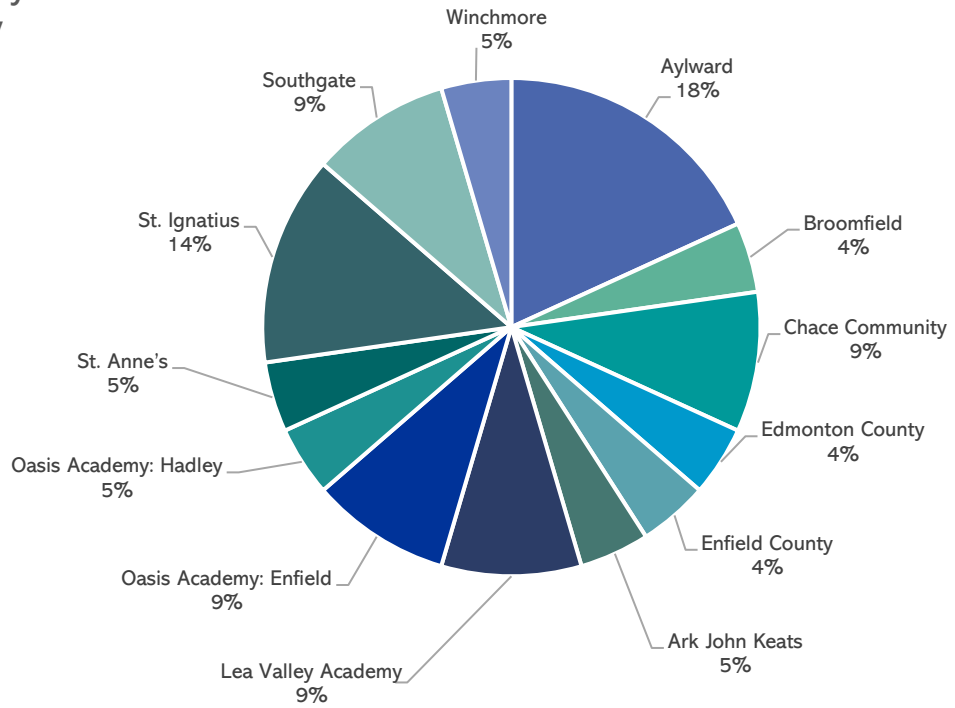
REACH Referrals Data

21 referrals were received through the REACH referral form and Fair Access Panels this academic year.

Referrals were made by 13 secondary schools. The following graph displays this information.

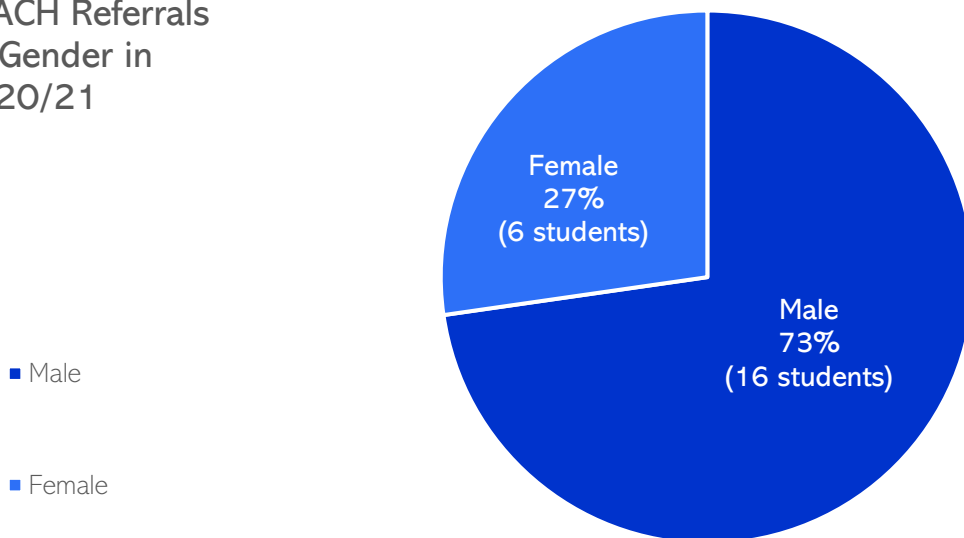


Referrals of Students by Secondary School in 2020/21



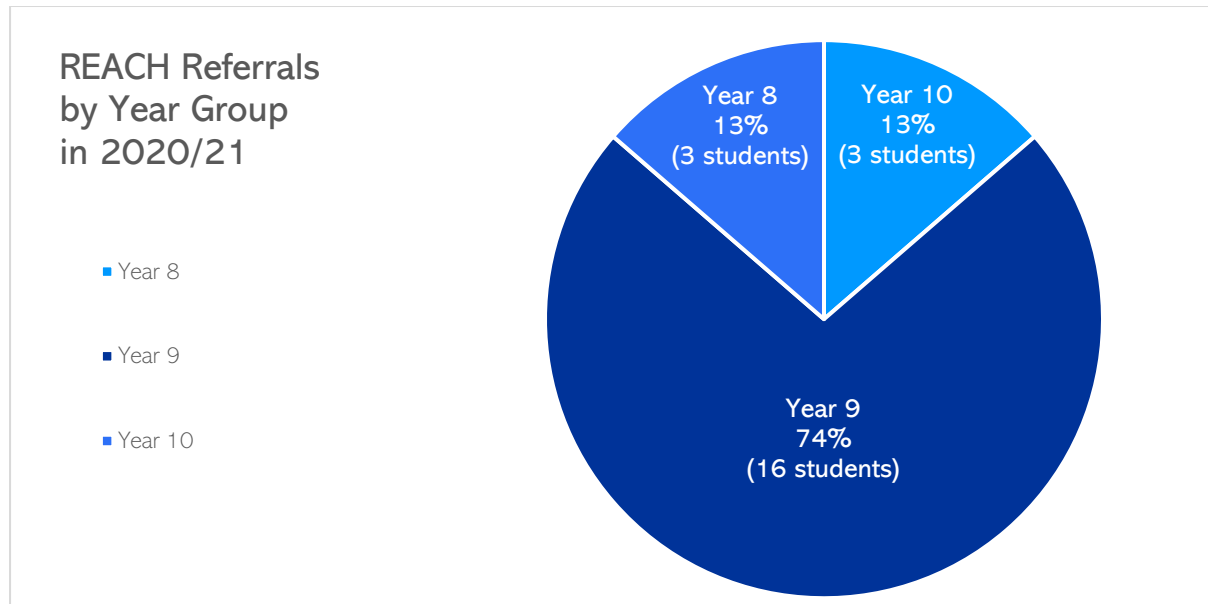
REACH Gender Data

REACH Referrals by Gender in 2020/21

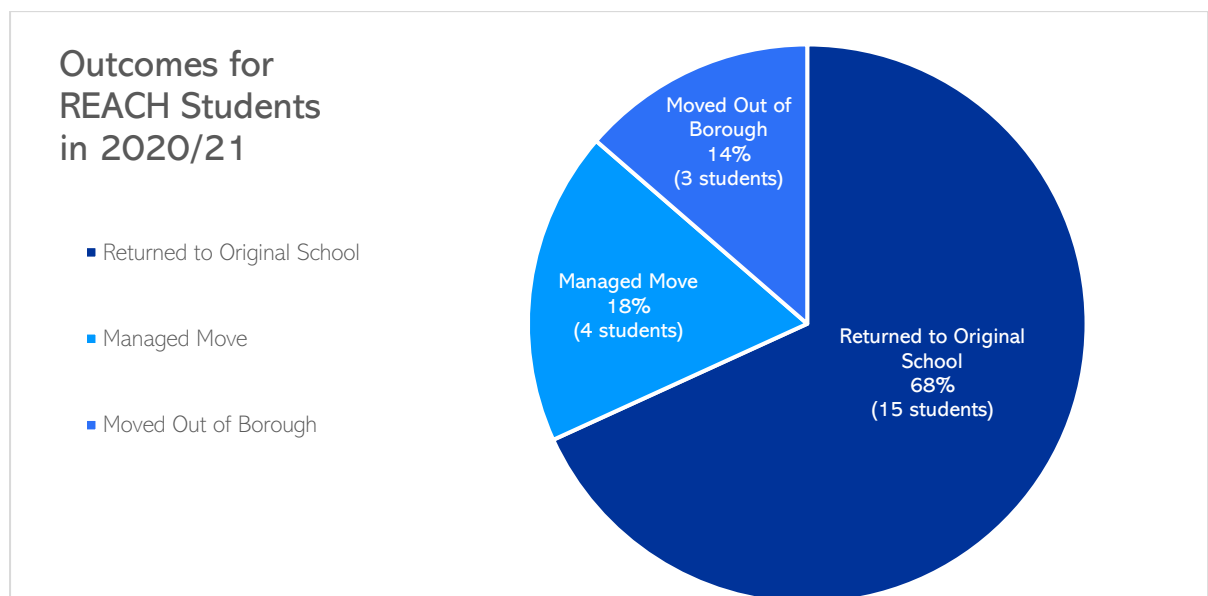


REACH Year Group Data

Due to the changes REACH made for the 2020-21 academic year, the year groups that were accepted changed from only Year 9 to include Year 8 and Year 10 as well.



REACH Outcomes Data



Out of the 22 referrals made this academic year, 15 of the learners have returned to their original schools. 4 learners have been placed on a managed move and 3 have moved out of the borough.

Reports have been written and recommendations for the learner and teaching staff have been made to help the learner have an effective reintegration into school.

REACH will continue to follow these students and support them as needed.

Evaluation

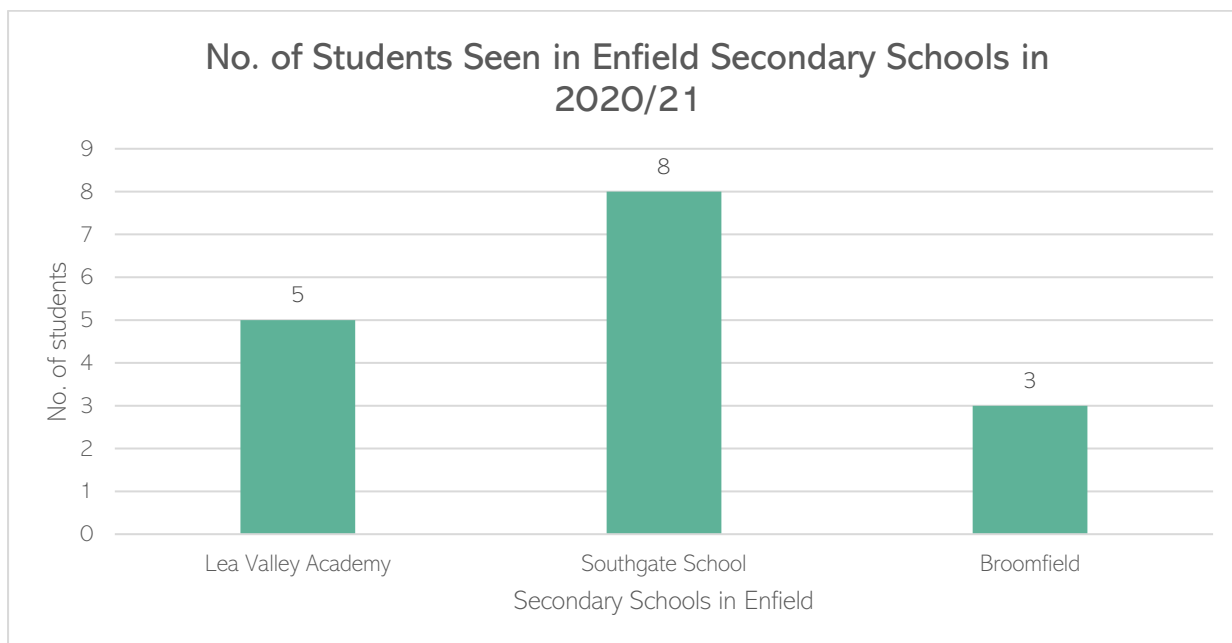
As mentioned, REACH made many changes to its programme delivery this academic year to ensure the best possible support was given to schools.

The REACH intervention was shown to positively impact on pupil progress in engagement, self-esteem and self-regulation which are monitored in their evaluation forms. Overall, pupils were positive about their experience. Pupils found their involvement in the REACH programme and the mentoring sessions/groups empowering, and were able to self-reflect, identify their strengths and challenges, and discuss ways forward.

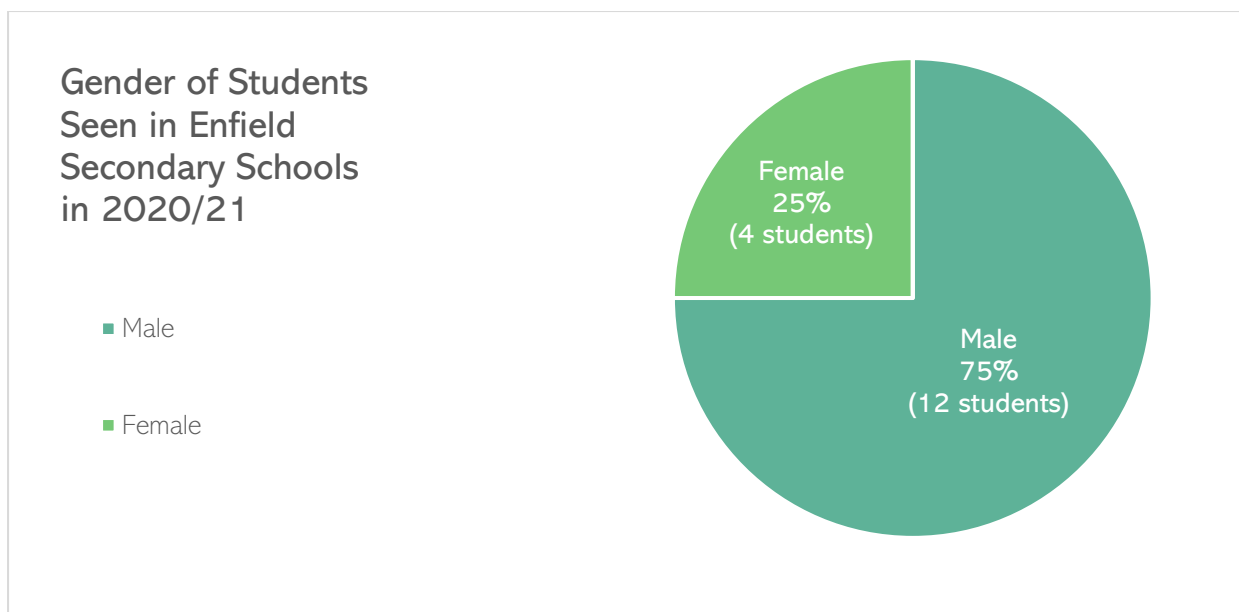
REACH has had another successful year with 69% of the learners returning to their original school after leaving REACH and only 4 being placed on a Managed Move. This is positive considering that REACH accommodated learners that had come from Fair Access Panels where the only outcome was to be a Managed Move.

Behaviour Panels

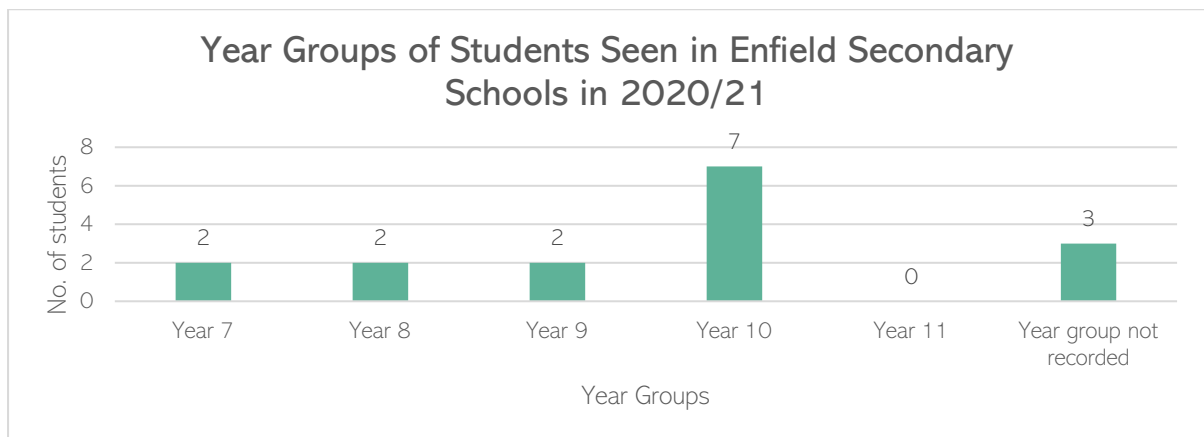
Due to the COVID-19 pandemic, visiting schools was limited. This is reflected in the behaviour panels (BP) data. There were 4 behaviour panel meetings organised for this year in 3 secondary schools. The total number of students seen were 16. Only 1 emergency behaviour panel took place this academic year and no students seen were permanently excluded. Family Based Solutions offered parental support in behaviour panels – 5 families considered this.



BP Gender Data



BP Year Group Data



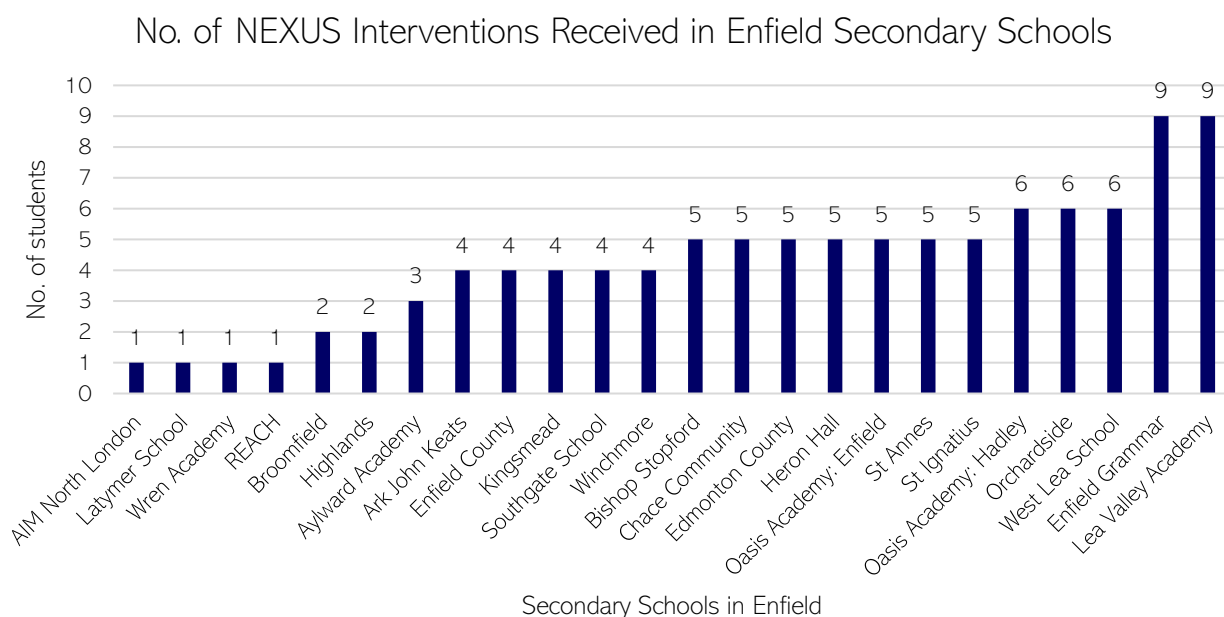
NEXUS

Given the increase in youth crime, violence, and exploitation in previous years in the borough, Enfield Council has provided funding to create and/or commission a range of interventions and diversionary activities to tackle these issues. NEXUS Enfield is at the core of this offer as a community project led by Enfield's Secondary Behaviour Support Service.

The aim of NEXUS is to connect with young people, parents, schools, the voluntary and community sector, faith groups, local businesses, professionals and the police. This is not only to make Enfield a safer borough to live in, but to empower our community to unite together and stay connected by cultivating positive relationships.

As NEXUS engages the community and aims to increase safety, there is a presumption that there will be a decline in youth crime. However, it must be noted that it is difficult to measure this as it is unknown what proportion of young people who are involved in NEXUS would have become enmeshed in criminal activities without it. There is clear evidence that young people respond well to diversionary activities and that pupils who are in school are less likely to become involved in criminality.

In the last academic year, all 23 secondary schools have received some form of NEXUS intervention. A total of 4,529 students participated in NEXUS programmes or workshops across Enfield in secondary schools last year, bringing the total number of children engaged to 5,312.



Supporting Children and Young People in Schools

Butterfly Project

The Butterfly Project empowers girls and young women. It aims to build self-esteem, confidence and resilience of girls and young women through coaching and mentoring. They provide a specialist work programme that cover subjects such as body image, strengths, relationships, decision-making, goals and the challenges that girls and young women face.

The Butterfly Project has mentored a total of 286 students across 12 secondary schools, including Orchardside Pupil Referral Unit.

BTEG – Routes 2 Success

Routes2Success is a positive ethnic minority role-models workshop run by the Black Training and Enterprise Group. It supports children and young people who have a Black or ethnic minority background with careers advice, entrepreneurial skills, making positive choices and guidance to overcome obstacles.

Routes2Success workshops have been delivered to 289 children and young people across 6 secondary schools and 2 primary schools.

Platinum Performing Arts – Power 2 Make a Change

Power 2 Make a Change is a programme that uses the creative arts as a tool to deliver a platform for young people to have a voice. They support young people and build their confidence along with the ability to choose the right path.

Traditionally, Power 2 Make a Change is turned into a staged production which explores the lives of young people through performing arts. However, due to the COVID-19 pandemic, they developed this project into a short film, involving young people within our community. The film follows the lives of four teenagers and explores social issues that our young people face today.

The Power 2 Make a Change programme has been delivered to 330 children and young people from 8 secondary schools, using performing arts and giving children the opportunity to tell their story. The film has received over 1,500 views.

Family Liaison Officer – Family Based Solutions

NEXUS has commissioned a Family Liaison Officer from Family Based Solutions who uses solution-focused therapy to provide mediation to families. Since 2019, Jason has closed a total of 60 cases and is currently supporting 7 families with another 30 on the waiting list. He has also provided single sessions of solution-focused therapy to 72 young people at risk of exclusion in Enfield Secondary schools.

Holler

Holler is a project that has created a network of likeminded people to inspire the next generation by delivering inspiring school assemblies. These accomplished people (Holler Inspirers) share their story in a bid to raise the aspirations of children and young people.

Despite COVID-19 and the restrictions on school assemblies, Holler Inspirers have delivered assemblies to a total of 2,515 students in 55% of Secondary schools in Enfield since the project started. The target is for Holler to work with 5,000 pupils across 75% of schools by March 2022.

The Safety Box

The Safety Box has been delivering the Aspire Higher programme and Peace Weeks which are both high-impact violence reduction and holistic personal development programs designed to change behaviour

traits and negative mindsets. All the programs run by the enterprise are accredited through AQA and are a refined system of training and development to help young people and young adults develop important skills such as leadership, communication, team working, presentation, high-risk conflict resolution, violence reduction, personal development and problem-solving.

This year approximately 600 children from 5 secondary schools, including the Orchardside Pupil Referral Unit, have engaged with this project.

The JOE Morris Legacy

The JOE Morris Legacy is a boxing club based in Ponders End Youth Centre that has been delivering an emotional wellbeing programme called 'Above The Belt' to children and young people since 2019. The programme has engaged a total of 196 young people since it has launched, and these young people were referred from 9 secondary schools, 4 APs and the Youth Offending Service. The Boxing gym was successfully launched on 19th July 2021 at Ponders End Youth Club.

Boost Plus

This project is an ESF funded programme aimed at 15-19-year olds at risk of NEET and involves resilience-based interventions. These include one-to-one mentoring, family engagement and holiday/evening activities.

125 young people were enrolled onto Boost Plus, with a further 53 enrolments expected in September from Ark John Keats and Bishops Stopford. 15 of these young people have been enrolled via the SBSS AP team with the remaining 110 pupils enrolled from 3 secondary schools. In addition to receiving resilience-based mentoring, the following support has been offered to young people who are enrolled in the programme:

- Revision Techniques: 34 students participated in this activity
- Mock Reflection: 15 students participated in this activity
- How to deal with anxiety: Signposted 6 students
- Prospects Career Quiz (Job Match Beta): 4 students took part in this activity

All students enrolled on the programme have also been offered to take part in the Boost Summer Programme. Students that were in Year 11 and Year 12 in 2020/21 were also given the option of taking part in the NCS challenge for free this year as part of the Boost Summer programme.

Fearless Crimestoppers

Fearless is a crime specific project that launched in 2010. Fearless focuses on raising awareness about county lines drug trafficking and the criminal exploitation of young people. The project aims to educate and empower young people between the ages of 11-16 to use our anonymous reporting service and make informed decisions about crime.

Fearless Knife Crime Workshops have been delivered to approximately 815 children and young people from 1 secondary school and 1 independent school in Enfield. These workshops included knife crime workshops, Crimestoppers' 100% anonymous reporting service, the A-Z crime types, why young people under report, reasons why young people might carry weapons, the consequences of carrying a knife, legalities e.g. joint enterprise and victim support services.

No Privilege Just Words

'No Privilege, Just Words' is a reading campaign created by Alfie Egembah in response to global events and the Black Lives Matter movement. It aims to educate the next generation and inform them on matters regarding race and racism by providing secondary schools in Enfield with a bundle of 21 books written by authors who are Black or with an ethnic minority background.

These bundles have been delivered to 6 Secondary schools within Enfield and we hope that these books will help empower the next generation to think about race relations empathetically and in an informed manner.

Nurture UK

Nurture UK is working with the Violence Reduction Unit (VRU) on the Nurturing London project. Nurture UK partners with schools and educational professionals to support the development of more nurturing schools across London. This is to reduce pupil exclusions and allow young Londoners to thrive. The Nurturing London Project provides the opportunity to take schools on a two-year journey with the aim of becoming a more nurturing, inclusive environment for all.

The VRU has provided Enfield with the opportunity for two of its secondary schools to take part in this project. Both schools have been identified and have been allocated a lead consultant that has already supported them in completing an initial evaluation. Using this information, along with the school's self-evaluation, baseline attendance, attainment, and exclusions data, both schools have been given a bespoke consultancy package tailored to their specific needs and goals. The package includes 10 days', time-flexible, virtual or in-school consultancy covering the principles of nurture, the whole-school framework and specific interventions to address specific needs. They will also receive a "game plan" of nurturing solutions, produced by the consultant which clearly sets out the support, strategies and in-school training available to the nurturing team within the schools. This is typically a member of the SLT, the pastoral lead, and an additional member of staff who will co-ordinate the ongoing work in the school between consultancy visits.

Additional Targeted Support for PRU Pupils

NEXUS has also funded additional, targeted support for pupils at Orchardside school. This academic year, NEXUS commissioned 1:1 mentoring for 25 students in Orchardside who were supported throughout the academic year.

12 students were also given the opportunity to take part in a school trip to Jamie's farm, a unique residential experience and rigorous follow-up programme, combining farming, family and therapy.

Additional support was also provided to Year 11 students at Orchardside as the NEXUS funding allowed staff to create attainment packs for 18 students to support them with their revision and exams.

Professional Learning (formerly known as Upskilling Teachers)

NEXUS have commissioned the Enfield Professional Learning Team to lead on organising training for secondary schools in Enfield. The team have developed training packages on Anti-Racist Teaching and Unconscious Bias, Restorative Practice and Relationships Management (formerly known as Positive Behaviour Management).

NEXUS have also partnered with Fearless Crimestoppers who will be delivering training sessions on Knife Crime, County Lines and Child Sexual and Criminal Exploitation.

Our target was for 100 key staff to be trained and approximately 1,902 members of staff have received training that has been commissioned by NEXUS. This is shown below:

- Pivotal Education (Positive Behaviour Management): 450 delegates
- Anti-racist Teaching & Unconscious Bias: 1,322 delegates (including some whole school sessions)
- Restorative practice: 100 delegates
- Fearless Crimestoppers: 30 members of staff in West Lea School

NEXUS have also partnered with the Enfield Professional Learning team to deliver a series of no-cost online learning to upskill Teaching Assistants and Support Staff in Enfield primary and secondary schools during lockdown. This training was very well received by schools in across the borough.

Hannah Hall – Behaviour and Inclusion

Hannah is an associate of Optimus Education as an Adviser and Verifier for the SEND & Inclusion Award & Leading Parent Partnership Award. She also delivers training & consultancy for AC Education on Attachment, Trauma & Therapeutic provision. Hannah's school improvement expertise and bespoke support are further enhanced by being an emotion coach licensee, thrive practitioner, MITA/MPTA licensee, mental health first aider & qualified life coach. NEXUS have commissioned Hannah to complete behaviour and inclusion reviews of schools in Enfield. Hannah has completed a full review of one secondary school.

Community and Outreach

Joe Morris Legacy - Summer Boxing Sessions

Throughout the summer holidays, Joe Morris legacy ran a series of boxing sessions for children and young people as part of the Youth Enfield summer university offer. During weekdays, the boxing club delivered three sessions a day and engaged with a total of 29 young people.

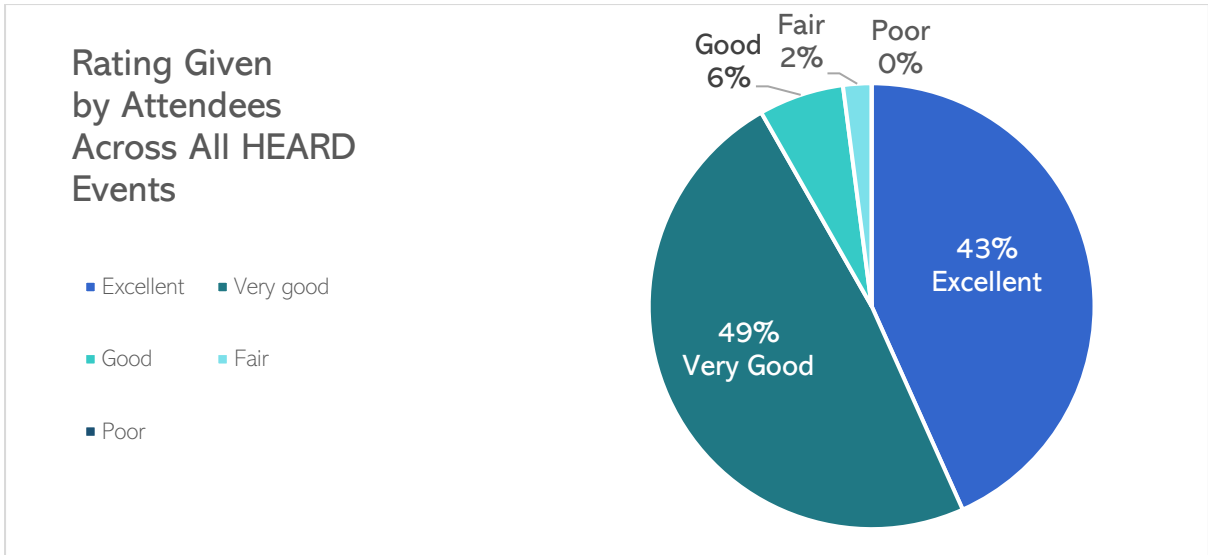
HEARD

HEARD is a parenting forum created by NEXUS that aims to connect parents to connected children by empowering parents from all walks of life with the skills to navigate through this new technological parenting landscape. Our events aim to provide a safe space which allows parents to share their concerns, ask questions and seek advice from a panel of experts in a range of different fields.

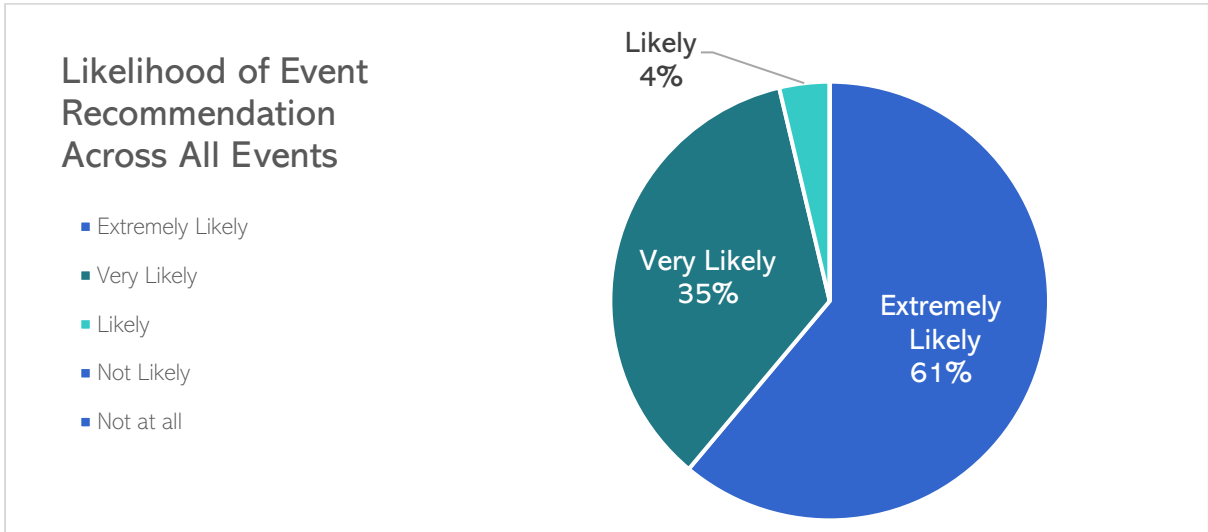
NEXUS has hosted 4 HEARD events to support parents in Enfield. Our events have engaged a total of 237 people. Creating a social media platform has also supported HEARD in gaining 142 followers on Twitter and 71 followers on Facebook.

HEARD has also created a podcast 'HEARD it through the grapevine'. The pilot episode launched on 26th May and fortnightly episodes are released onto Anchor FM.

Our feedback has been highly positive. When attendees were asked how they would rate the event, across all 4 events, 97.94% gave it good and above. No attendees said the event was poor.



When asked “How likely is it that you would recommend the event to a friend or colleague?” all attendees said it was likely they would recommend HEARD to a friend or colleague.



Walk This Way

Every local authority has a responsibility to nurture and develop the diverse talent of today and to create the most inclusive and representative leadership possible. As a result, NEXUS has partnered with Father 2 Father to run a project called Walk This Way. This project is an online event that aims to create a platform that will inspire those within the local community to take up influential positions and drive positive change so that they can represent the communities they serve.

Walk This Way have delivered two events so far. The first event took place on Zoom and engaged a total of 103 individuals. The second show was broadcast on the Father 2 Father Facebook page and YouTube channel where viewers could comment and ask their own questions. The show is still available to be viewed on both channels and currently has 395 views on YouTube and 546 views on Facebook.

CHiPs

CHiPs were launched by ECYPS in 2006 as a network of 'safe havens' across the Borough of Enfield where young & vulnerable people who are lost, at risk or feeling vulnerable can safely go into any CHiPS-marked establishments for help from the community. We have around 200 CHiPS points across the borough, and our CHiPS points are growing rapidly – these establishments include schools, leisure centres, libraries and a network of shops as well as other street-front businesses.

During lockdown, ECYPS continued to work with its partners in raising awareness of the CHiPS scheme. CHiPS were spotlighted in a half page article in Enfield Dispatch, a free community newspaper with a distribution of 10,000 copies and My Local magazine with a distribution of 5,000 copies. The CHiPS logo now forms a permanent inclusion in the Safer Neighbourhood Teams monthly newsletter that is distributed to over 5,000 residents across Enfield. A successful partnership between CHiPS and the local Safer Schools Police teams has also been established which has resulted in CHiPS points' being included onto the police's 'Safer School Route' maps.

In addition to this, ECYPS has been promoting the CHiPS scheme at their workshops and training and have engaged over 250 participants. They have also promoted CHiPS to over 300 young people during at Team Scheme, Summer Scheme and their 'I Feel Good' sessions.

The team have also conducted a post COVID-19 lockdown audit of the shops, businesses and schools and below is a summary of the key points are listed below:

- 32% of the CHiPS points have closed permanently - particularly charity shops and coffee shops. The ward most affected by closure is Southgate.
- The closure of the non-essential shops forced many CHiPS points to close prematurely and others who could have remained open chose to close due the lack of footfall/business and for other similar reasons.
- Over 50% of the shops/businesses had to adapt the way they operated to comply with the COVID-19 regulations. This in turn disrupted the support available as a CHiPs point.
- Where a business/shop moved online with limited physical opening hours, this resulted in restricted CHiPS point access.
- 66% of the businesses/shops indicated that they used Twitter and/or Instagram more than they used Facebook to communicate. Also, only 27% of the businesses/shops had an active website.
- 63% of the businesses/shops told us that they would welcome regular ward related crime updates.
- 80% said that they were happy to continue as a CHiPS point.
- 95% said that they would recommend becoming a CHiPS point.
- Three CHiPS points had to support young people during the lockdown and two of the shops were in Southgate, a location with increasing street crime.
- The key area of concern related to CHiPS shared by the businesses/shops included the future viability of businesses on the high street, resulting in the local businesses being unable to support the community.
- Over 80% of the businesses/shops received training in the past. However, they felt a refresher would be of benefit to them. Training on responding to vulnerable people with dementia and mental health challenges were frequently requested as a training gap.

Jubilee Park Regeneration Project

NEXUS is working with The Learning for Life Charity with 2 volunteer architects working on a plan to regenerate the Henry Barrass Stadium. The Henry Barrass Stadium was built in 1927 and its opening

match with Tottenham Hotspur attracted around one thousand spectators. The stadium originally had a running track surrounding it and was used to host events over the years. It has in more recent years become notorious for multiple high-profile crimes that have occurred there, which has overshadowed its rich heritage.

NEXUS have commissioned an external company who are in the process of liaising with the local authority officers and organisations attached to Jubilee park to get information for a pre-feasibility study.

The team are also trying to get feedback from the community via a local survey to gather their interest and see what ideas people have regarding this project. An event was held on 4th June in the park to meet with residents and the community to get their feedback, supported by Councillor Chinelo Anyanwu.

YoungneXus

This is a youth-led project created by NEXUS that inspires, empowers and develops children and young people in Enfield. Young people are given opportunities to gain work experience skills in leadership, management and the performing arts industry, such as editing, producing, project management, directing and hosting.

Part of the project involves having a YouTube channel which is being used to signpost, educate and inspire individuals in a fun and engaging way – giving them content that is useful and relevant to them. Young people have their say in the content that is created. Six videos have been uploaded onto the YoungneXus YouTube channel and there are also videos due to be edited and uploaded. The YouTube channel now has 51 subscribers, and 174 followers on Instagram.

Freshsteps Independent School have also become part of the youngneXus team and will be producing content for the channel. Students from Freshsteps will also be YoungneXus influencers on camera as well as ambassadors to promote and share content amongst young people.

Feedback

Feedback from our partners

One of our partners said “NEXUS have been a pleasure to work with and have been incredibly supportive of our work from the outset. They have played an instrumental part in Spark2Life building strong relationships with various schools in Enfield and Spark2Life have benefitted massively because of how proactive and effective NEXUS are. Olivia Wittich has been a joy to work with and has proven to be very helpful especially when we have come up against challenges with schools.”

Another partner shared: “Our organisation is proud to be supporting HEARD and the NEXUS team behind HEARD events. It is a wonderful platform for parents and professionals to come together to discuss strengths and concerns of parenting in these pressing times. HEARD gives parents a voice in our community, a voice that is so very important if we are to all work together as a community to support children and young people in the best possible way. In my ‘professional’ capacity, it is useful for me to hear what we could do to further support families. In my ‘parenting’ capacity it is wonderful to hear other parents and professionals giving useful top tips and building bridges within the community. HEARD promotes unity within our diverse community in the most respectful way.”

Feedback from parents

Saying thank you to Jason (Our Family Liaison Officer) doesn't even cover how much we appreciate all he has done not just for James* but the whole family.

Before coming to see him, I was very sceptical as we had been looking for help for many years and not getting anywhere. It was either help for James* or help being a better mother which made me feel very degraded and low, but he took us both on and made me feel I wasn't alone or doing anything wrong. He taught me autism wasn't the end of the world.

He made James* feel safe and as a result James* trusted him and spoke to him about whatever he wanted. He saw Jason as more of a friend which warmed my heart so much. We weren't being judged but we were finally being supported and listened to.

Jason has taught us so many different techniques that could use at home that the whole family could get on board with which was great because I wasn't doing it all by myself and James* didn't feel as though it was all on his shoulders because we were doing it as a family and not separately.

Not only was Jason there in person with the meetings, he would phone us every other week to not only talk to me but also James* which was amazing as he didn't feel as though I was talking about him and it gave him a chance to open about what I was doing that was affecting him.

Jason, you have been there for us whenever we needed you and words can't even cover how thankful we are. You're a very polite, welcoming kind gentlemen and I would recommend you to everyone. We are finally a happy, calm family with a lot of coping mechanisms and that's all because of you and the hard work and dedication you have put into your work.

Feedback from young people

"Before I felt as if I couldn't do anything and tradition will control my life but meeting these role models and seeing how they have changed stereotypes to be somebody great has inspired me"
(Routes2Success)

"I found the speaker inspiring today because she talked about how after she spoke to someone she felt better so now I feel like I should talk to someone" (Holler)

"The inspirer showed me that no matter what comes your way, your future can always be bright" (Holler)

"I am so happy with how things have changed at home since I started working with Jason. I help mum out more and I'm studying more. I have given up the PS4 and I'm concentrating on my school work. My mum is really happy with me now and is less stressed out." (Family Based Solutions)

To find out more and keep up to date with NEXUS, please visit our website and follow our social media profiles below:

<https://www.nexusenfield.com/>

Twitter: @NEXUSEnfield / @HEARDEnfield

Facebook: @NexusEnfield / @HEARD Enfield

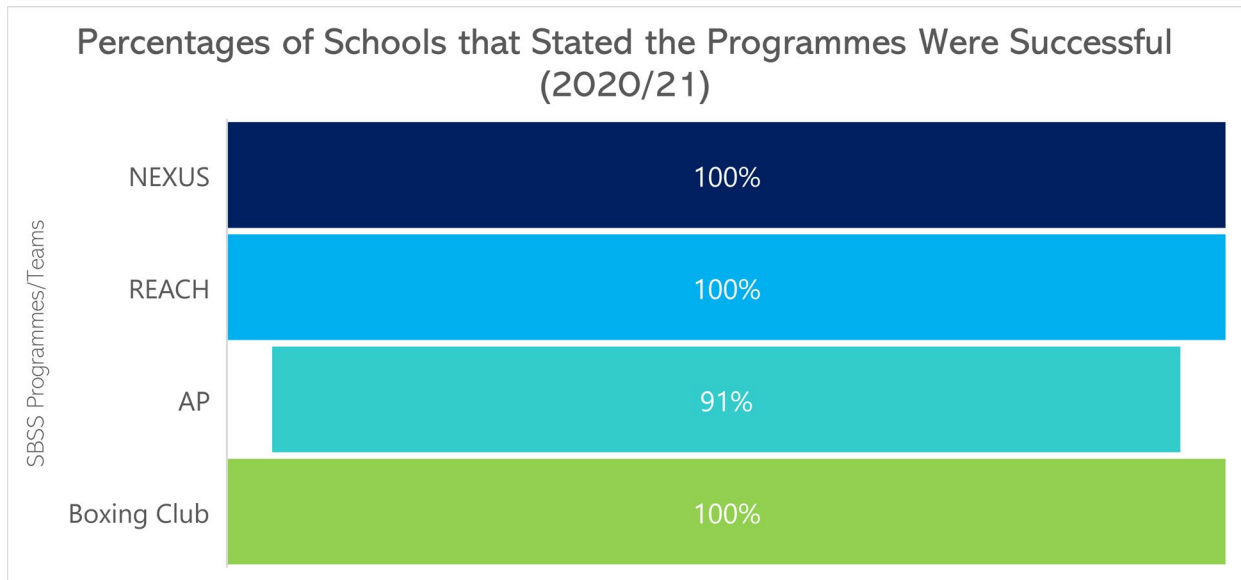
YouTube: Young Nexus

Instagram: @youngnexusenfield

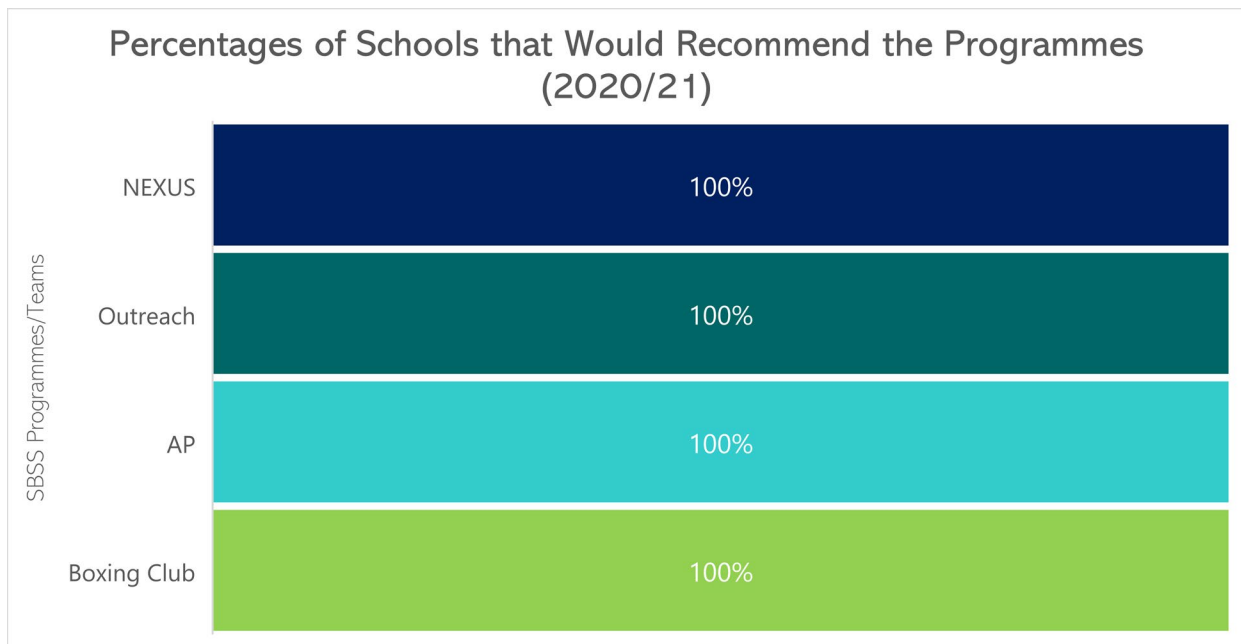
School Surveys

As a service, we are always seeking to improve and cooperate effectively with our schools to ensure we are providing the best service possible. Below are some results from our school surveys, for more information, please contact Mervin.Cato@enfield.gov.uk.

All teams were given feedback on their level of success with their learners and schools:



Teams were given feedback on whether they would be recommended:

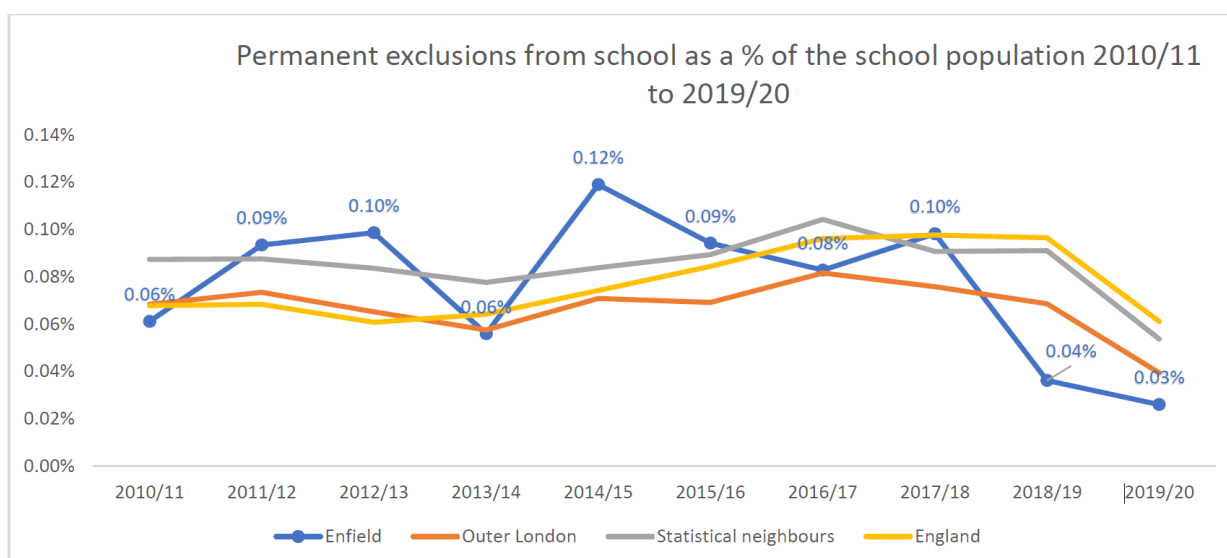


Exclusion Data

Enfield has the 9th lowest permanent exclusion rate in London and 23rd lowest permanent exclusion rate in England.

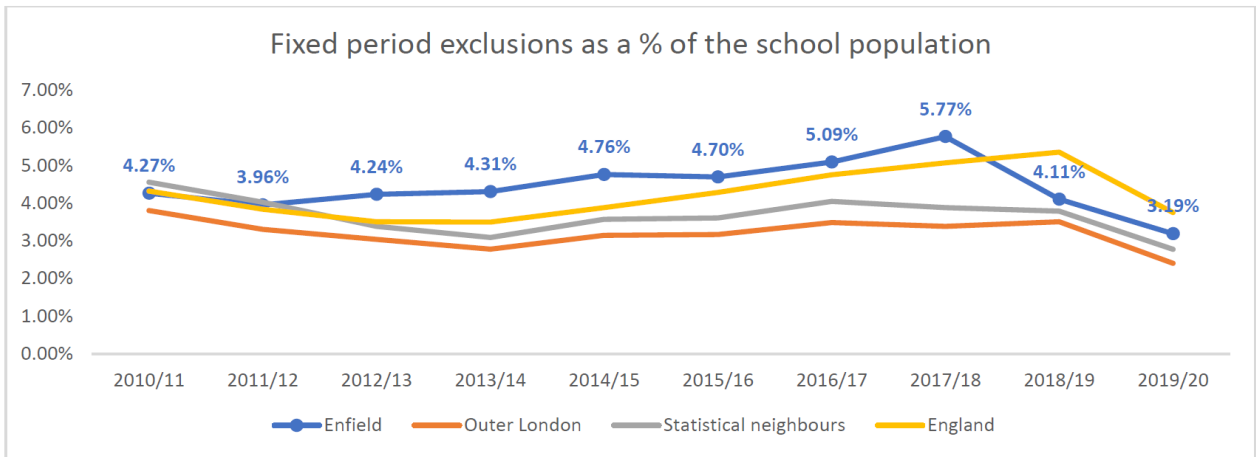
Local Authority	Permanent Exclusions	Pupil population	Permanent exclusion rate
Tower Hamlets	1	44938	0.00%
Havering	4	40011	0.01%
Wandsworth	4	34229	0.01%
Lambeth	5	37182	0.01%
Merton	5	28535	0.02%
Greenwich	9	43764	0.02%
Kingston upon Thames	6	26477	0.02%
Southwark	10	42850	0.02%
Enfield	15	57650	0.03%
Brent	13	48012	0.03%

The graph below shows the permanent exclusion rate from 2010/11 to 2019/20:



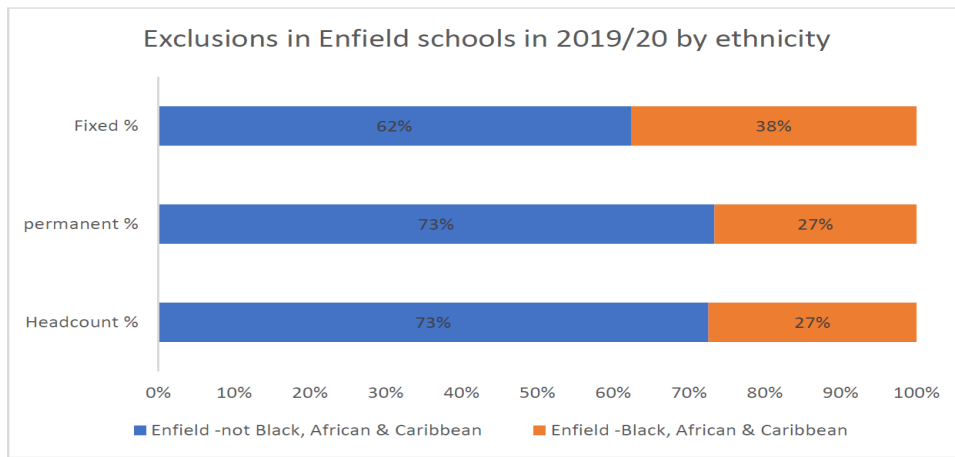
Fixed-term Exclusions

The graph below shows the fixed-term exclusion rate from 2010/11 to 2019/20:



Exclusions by ethnicity data

The graph below displays the exclusions data in Enfield by ethnicity:



In comparison to the graph below for all inner London schools where a higher proportion of Black, African and Caribbean students were suspended compared to the headcount:

